

Undergraduate Research in Pharmacology (PCOL:4199)

Rubric – Research Effort and Participation

After completing a semester of research, faculty supervisors will grade student effort and participation in laboratory research using the following criteria.

Criteria	1	2	3	4	5
Effort	<ul style="list-style-type: none"> *Very little effort *Projects are of poor quality and unfinished *Assigned tasks are almost always completed late 	<ul style="list-style-type: none"> *Inconsistent effort *Partial project completion *Tasks frequently completed late 	<ul style="list-style-type: none"> *Acceptable effort *Projects generally worked on/completed with care *Tasks largely completed in a timely manner 	<ul style="list-style-type: none"> *Good, consistent effort *Attentive work on and/or thorough completion of projects *Tasks consistently completed on time 	<ul style="list-style-type: none"> *Always does their best *Produces a high-quality product *Tasks always completed on time
Contribution	<ul style="list-style-type: none"> *Impedes others' work *Never asks questions or offers ideas *Never contributes to lab work 	<ul style="list-style-type: none"> *Rarely asks questions or offers ideas *Seldom contributes to lab work 	<ul style="list-style-type: none"> *Occasionally asks questions or offers ideas *Contributes to lab work 	<ul style="list-style-type: none"> *Asks and offers meaningful questions and ideas *Consistently contributes positively to lab work 	<ul style="list-style-type: none"> *Consistently asks and offers meaningful questions and ideas *Excellent contributions to lab work
Attentiveness	<ul style="list-style-type: none"> *Almost never on task *Very little focus on research project or work *Does not listen and often interrupts when other are talking 	<ul style="list-style-type: none"> *Often not on task *Inconsistent focus *Does not always listen and will rarely add to conversation 	<ul style="list-style-type: none"> *Generally on task and focused on work *Listens to others and will occasionally add to conversation *Remembers what they are told 	<ul style="list-style-type: none"> *On task and focused the majority of the time *Listens when others talk and offers additional input *Listens for understanding and remembers what they are told 	<ul style="list-style-type: none"> *Consistently on task *Very focused *Listens when others talk and will often incorporate/build on ideas of others *Listens for understanding and relevance
Attitude	<ul style="list-style-type: none"> *Often disrespectful *Often makes inappropriate comments or questions only to challenge 	<ul style="list-style-type: none"> *Demonstrates inconsistent respect to peers and faculty *Occasionally makes inappropriate comments 	<ul style="list-style-type: none"> *Is generally respectful to peers and faculty 	<ul style="list-style-type: none"> *Shows respect to peers and faculty 	<ul style="list-style-type: none"> *Consistently respectful to peers and faculty

Total points possible = 20

Grades are assigned according to the following guidelines: A = > 80%, B = 60-79%, C = 50-59%, D = 40-49%, F = < 39%